

## TERMINATION SKILLS AND ISSUES TO TEACH THE STUDENT

### SKILLS FOR THE STUDENT TO DEVELOP OR ENHANCE

Prepare the client for termination

Identify the dynamics of ending, i.e., apathy, denial, anger, guilt, and shared sorrow

Work through feelings of loss for worker and client

Evaluate progress and areas for further work

Encourage constructive criticism on services provided

Explore future application of newly acquired problem solving skills

Appropriately advocate and refer client for further services

### ISSUES TO REMEMBER

How field instructor ends with student - student will end with agency and clients

Student avoiding ending with clients means good chance avoiding with you.

Student can't learn skill to prepare until understand own feelings and talk about ending with field instructor, clients and agency

Role modeling: field instructor exhibits skills of termination with student and labels them - helps student to know what they would be like for themselves with clients.

Important to be genuine and honest: How student found you /and you found them (more to be understood if there are problems)